

# English



## Year 2

Term: Summer 1 —2024



# Maths

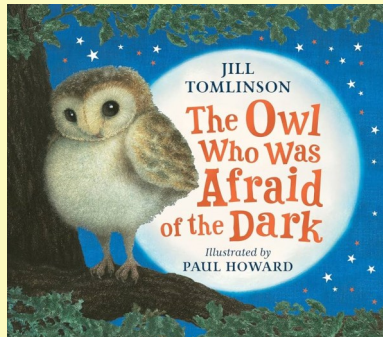
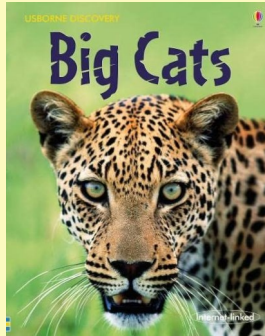
“Our community, growing and learning together with Christ”

## Big Cats

**Non-Fiction Unit:** Non-chronological report

Using a model report on Terrifying Tigers, the children will learn to craft their own report on a Big Cat of their choice.

They will learn to use the key features of a non-chronological report for the purpose of information sharing. This will surely be a roarsome report!



## The Owl who was Afraid of the Dark by Jill Tomlinson

**Fiction Unit:** Narrative

Plop the Baby Barn Owl is afraid of the dark. He is so scared he won't even go hunting with his family.

So Mrs Barn Owl sends him down from his nest-hole, where he will meet a series of friends who will

convince him that perhaps there is a little bit of magic in the dark after all. The children shall write their own story with a character that needs to overcome a fear.

**Skills:** Consolidation of previously taught sentence skills; including, capital letters, full stops, question marks, conjunctions. Introducing: use of present and past tense and more common exception words.

**Spelling Focus:** Suffixes: -ment, -ness and -ful, suffixes -less and -ly, words ending in -lion, contractions, possessive apostrophe and common exception words.

## Money:

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.



## Fractions:

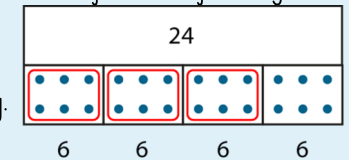
Identify whether something has or has not been split into equal parts.

'One-half' / 'One-quarter' / 'One-third' in relation to a fraction of a length, shape or set of objects. Read and write the fraction notation  $1/2$ ,  $1/4$  and  $1/3$  and relate this to a fraction of a length, shape or set of objects.

Find half, quarter and third of numbers.

Find  $\frac{1}{2}$  and  $\frac{1}{4}$  of an object, shape, set of objects, length or quantity.

Recognise the equivalence of  $2/4$  and  $1/2$ .



## Time:

Compare and sequence intervals of time.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and the number of hours in a day.



## Position & Direction:

Order and arrange combinations of mathematical objects in patterns and sequences.

Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

# Art

**Sculptures & Clay:** Clay Houses  
We shall shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.



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*\*Due to the shorter Spring Term, some of our previous learning will be concluded before starting these new units.*



# Computing

**Programming:**  
Decompose a game to predict the algorithms. Give a definition for 'decomposition'. Write clear and precise algorithms. Create algorithms to solve problems.

# D.T.

**Textiles:** Pouches  
We shall learn to create a running stitch using a template design to make a pouch and decorate it.

# Geography

**Zambia:** We shall learn to locate Zambia and find out its human and physical features. Then locate the village of Mugurameno and learn about how the people who live there use the physical and human features to live compared to us.

# History

**Brunel's Bridges:** Throughout his life, Brunel had a hand in designing, building, and overseeing over 100 bridges in England, including the Royal Albert Bridge and the Maidenhead Bridge. We shall explore the impact these had on history.

# Music

**Musical Me:**  
Learning to sing and play an instrument at the same time, choosing and playing appropriate dynamics and timbre for a piece of music. Using musical notation and writing and composing our own composition.

# P.E.

**Locomotion:** Jumping & Games for Understanding  
Consolidate jumping and apply into a game, linking jumping, exploring combinations and developing our own combinations.

# R.S.E.

**Keeping Safe:**  
Good and Bad Secrets  
Physical Contact  
Harmful Substances  
Can You Help Me?

# Religion

**Easter:**  
Understanding the stories of Easter from the New Testament and of the symbols the Church uses.  
**Pentecost:** Develop the children's understanding of the story of Pentecost and the activity and presence of the Holy Spirit.

# Science

**Plants:**  
During this unit of work, children will learn about different seeds and bulbs. They will learn about plants we can eat and begin to gather seeds. They will also look at what plants need to grow and what they need to continue to grow and stay healthy.